

Jennifer Friend, Ph.D.

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SUMMARY

Educational leader with 25 years of professional experience in higher education and secondary public schools. Administrative roles include Associate Dean in the School of Graduate Studies, Interim Deputy Provost, Interim Director for Academic Assessment, Director of the Preparing Future Faculty Program, and nine years as a middle grades principal. As a tenured faculty member in the Educational Leadership, Policy, and Foundations division, teaching and research expertise includes educational leadership preparation and issues of social justice and cultural diversity in education.

EDUCATION

University of Missouri-Kansas City (UMKC)

2004

Ph.D. in Urban Leadership and Policy Studies in Education & Curriculum and Instructional Leadership, *4.0 grade point average for doctoral coursework*

1996

Master of Arts in Secondary Administration, *Dean's List*

1992

Bachelor of Arts in Secondary English Education, *Chancellor's Award*

Certificates and Professional Licensure

2016, 2010

Faculty Certification in Online Teaching, *UMKC Instructional Design*

2012

Professional Grant Writing Workshop, *Grant Training Center*

2008

Diversity Curriculum Infusion Institute, *UMKC Division of Diversity & Inclusion*

Missouri Superintendent (K-12)

Kansas District School Administrator (K-12)

Kansas Building Leadership (PRK-12)

Kansas Building Administrator (7-12)

Kansas English Teacher (7-12)

PROFESSIONAL EXPERIENCE

UNIVERSITY OF MISSOURI-KANSAS CITY (2005 to present)

November 2013 - Present	Associate Dean, School of Graduate Studies
August 2014 – Present	Director, Preparing Future Faculty Program
February – September 2015	Interim Deputy Provost for Academic Affairs
August 2014 – January 2015	Interim Director for Academic Assessment
August 2010 – Present	Associate Professor with Tenure
August 2009 – May 2012	Coordinator, Educational Leadership MA, EdS
August 2005 - July 2010	Assistant Professor, Educational Leadership, Policy & Foundations Division

Primary duties as Associate Dean include: Administer the Interdisciplinary PhD program and monitor student progress toward degree completion for nearly 400 doctoral students in 26 different disciplines. Initiate and direct the campus-wide Graduate Student Writing Initiative. Supervise all School of Graduate Studies (SGS) staff. Work with the Dean and faculty committees to evaluate graduate programs and to develop graduate education policies and to monitor compliance. Serve as the Graduate School representative on the University Assessment Committee, eLearning Action Committee, and the Higher Learning Commission Implementation Team. Advise the Dean on fundraising activities and budget matters affecting the central programs as identified in the SGS Strategic Plan.

Associate Dean Accomplishments include:

- Provided leadership over a three-year period to develop, implement, and assess the Graduate Writing Initiative including robust and engaging writing workshops, website content, Blackboard “Resources for Graduate Student Writing” site, social media, and Emeriti faculty mentoring program. Resources have been accessed by over 2,000 unique graduate student users and 100 graduate faculty.
- Facilitated significant change in admission policies and procedures for the Interdisciplinary PhD program, created a template for MOUs between academic units and updated Catalog language. Worked with SGS staff to create a Faculty Handbook for the Interdisciplinary PhD program; completed revisions to the Student Handbook.
- Worked with SGS and Information Access staff to develop a student database capable of generating reports used to monitor doctoral student rates of degree completion.
- Developed workshops and [video tutorials](#) maintained on an SGS YouTube channel to support graduate student and faculty development and to promote graduate programs.
- Coordinated events such as the inaugural [3-Minute-Thesis](#) competition and video production to showcase the Finalists.

Primary duties as Director, Preparing Future Faculty (PFF) Program include:

Administer the graduate certificate in College Teaching & Career Preparation. Recruit and advise students in the program. Plan and facilitate monthly PFF Seminar sessions open to all graduate students interested in learning more about faculty roles and responsibilities at diverse institutions. Teach six, 1-credit-hour PFF courses annually to build knowledge and skills such as designing student learning outcomes, effective teaching pedagogies for diverse learners, course design, and assessing student learning.

Preparing Future Faculty Program Director Accomplishments include:

- Awarded UMKC Online funding as Project Director for a \$30,000 grant to re-design the PFF program for online instructional delivery.
- Completed curricular revisions for six 1-credit-hour PFF Seminar courses and worked with UMKC Online instructional design staff to ensure that each course was “online certified” to meet Quality Matters standards for excellence in online course design.
- Increased enrollment in the PFF program from 6 students to 24 students during the first semester of the [new online program](#).

Primary duties as Interim Deputy Provost include: Participate in meetings of the Statewide Chief Academic Officers (CAOs), the University of Missouri (UM) System Chief Academic Officers (UMAOs), University Strategic Planning Executive Committee, UMKC Administrative Council and Dean’s Council. Collaborate with Student Affairs and other campus leaders to prepare annual UM System strategic funding requests; work with Chancellor and Interim Provost to prioritize and submit requests; work with Vice Chancellor of Finance and Administration and project directors to manage \$4 million in funding for strategic initiatives. Serve as the Academic Affairs representative on the campus Undergraduate Curriculum Committee, General Education Curriculum Committee, Academic Policy Development Advisory Task Force, Academic Amnesty Committee, Case Management Team, and the Faculty Center for Excellence in Teaching Advisory Board. Provide supervision for the Director of Academic Assessment, the Director of Undergraduate Research, the General Education Coordinator, the UM Faculty Scholars Program Director, and the Senior Executive Assistant to the Provost. Work with faculty, academic administrators, and Registrar to review and approve all new and revised undergraduate courses and programs using the Courseleaf system.

Interim Deputy Provost Accomplishments include:

- Collaborated with the Chancellor, Interim Provost, and Student Affairs and Enrollment Management to compile a package of strategic funding proposals which yielded approximately \$2 million in additional recurring revenue for the university.
- Worked with the UMKC Faculty Senate to revise the campus-wide Course Syllabus required components to meet MDHE and HLC accreditation requirements and to add new content related to Title IX and student well-being resources.
- Developed an MOU between UMKC and the Association of College and University Educators (ACUE); recruited faculty to participate in focus groups to develop and participate in a pilot program with online modules on Effective Teaching Practices.

Primary duties as Interim Director of Assessment include: Lead university initiatives associated with developing high-quality assessment in academic and student affairs programs and work directly with units on assessment plan development, implementation, and review to support student learning achievement. Lead implementation of the assessment plan for the general education program and operation of the RooWriter undergraduate writing diagnostic tool. Collaborate with Institutional Research to analyze and report student achievement test results and survey data. Prepare internal and external annual reports related to assessment. Chair the University Assessment Committee and supervise the RooWriter Coordinator and the Graduate Student Assistant for Assessment.

Interim Director of Assessment Accomplishments include:

- Collaborated with faculty and program coordinators to review and approve Student Learning Outcomes (SLOs) for all active UMKC undergraduate and graduate courses; as part of HLC accreditation requirements, these SLOs were added to the new Courseleaf curriculum management system.
- Supported instructors and General Education Curriculum Committee members to collect, review, and provide feedback for the first annual Gen Ed course assessment reports as part of the General Education program assessment plan.
- Worked with program assessment coordinators and the University Assessment Committee to review and provide feedback for the curriculum map and annual assessment report for each UMKC degree and certificate program.
- Developed content and worked with the Graduate Student Assistant to produce the “Assessable Roo” quarterly newsletter.
- Scheduled monthly open conversations for faculty to meet with the appointed Faculty Assessment Mentor related to course and program assessment.

SHAWNEE MISSION SCHOOL DISTRICT (1992-2005)

July 1996 - June 2005 **Middle School Principal, Associate Principal**
August 1992 – June 1996 **Communication Arts Middle School Teacher**

Primary duties as Middle School Principal include:

- Hiring, Supervision, and Evaluation of 80 Teaching and Classified Staff
- Annual Budget (Operating & Capital) for Middle School of 700 Students
- English-Language-Learner (ELL) Program Supervisor
- Special Education Program Supervisor
- School Accreditation / School Improvement Action Planning
- School Safety and Crisis Prevention and Intervention Planning / Facilitator
- District Five-Year Strategic Planning Committee
- District Diversity Committee
- District Technology Planning Committee
- District Reading Strategies Committee
- District Alternate Placement Committee
- Summer Academy Teacher and Technology Instructor
- Cognitive Coaching, Covey’s Effective Habits & Adaptive Schools Facilitator
- Initiated *Project Respect* Bullying Prevention District-wide Program
- President, Shawnee Mission Administrator Association

Primary duties as Middle School Teacher include:

- Teaching 7th and 8th grade English and Communication Arts Classes
- Intramural Activity Program Coordinator
- Advisory Program Coordinator
- Language Arts Curriculum Development and Writing Portfolio Project
- CAPS Career Advancement Program

SELECTED PUBLICATIONS

BOOKS

- Caruthers, L., & **Friend, J.** (2016). *Great expectations: What kids want from our urban public schools*. Foreword by Dr. Gloria Ladson-Billings. Charlotte, NC: Information Age Publishing.
- Militello, M., & **Friend, J.** (Eds.). (2013). *Principal 2.0: Technology and educational leadership*. Charlotte, NC: Information Age Publishing.

REFEREED PUBLICATIONS (Note: Student collaborators are underlined.)

- Reno, G., **Friend, J.**, Caruthers, L., & Smith, D. (In Press). Who's getting targeted for behavioral interventions?: Exploring the connections between school culture, positive behavior support, and elementary student achievement. *The Journal of Negro Education*.
- Caruthers, L., **Friend, J.**, Poos, B., Waddell, J., & DeGraff, T. (In Press). A narrative tale: Arts-integrated inquiry for mentoring teachers for social justice. *Journal of Educational Administration*.
- Friend, J.**, & Caruthers, L. (2016, May). Documentary film: The next step in qualitative research to illuminate issues of social justice in urban education. *International Journal of Learning, Teaching and Educational Research*, 15(6), 33-47.
- Friend, J.**, & Caruthers, L. (2015). Transforming the reform agenda: A framework for including student voice in urban school renewal. *Journal of Urban Learning Teaching and Research*, 11, 14-25.
- Friend, J.**, & Militello, M. (2014). Lights, camera, action: Advancing learning, research, and program evaluation through video production in educational leadership preparation. *Journal of Research on Leadership Education*, 10(2), 81-103.
- Friend, J.**, & Watson, R. (2014). The changing landscape of principal preparation: An analysis of statewide longitudinal program component survey results. *Education Leadership Review*, 15(1), 34-51.
- Caruthers, L., & **Friend, J.** (2014). Critical pedagogy in online environments as thirdspace: A narrative analysis of voices of candidates in educational preparatory programs. *Educational Studies*, (50)1, 8-35.
- Friend, J.**, Riggs, J., & Kean, M. (2013). 'Turnaround' urban elementary schools: What administrators and teachers experienced while leading change. *Southern Journal of Educational Administration*, 1(2), 3-20.

SELECTED REFEREED PUBLICATIONS (Cont'd)

- Friend, J.,** & Caruthers, L. (2012, July-August). Reconstructing the cultural context of urban schools: Listening to the voices of high school students. *Educational Studies, 48*(4), 366-388.
- Friend, J.,** Adams, A., & Curry, G. (2011). Breaking news: Utilizing video simulations to improve educational leaders' public speaking skills. *Journal of Research on Leadership Education, 6*(5), 234-249.
- Militello, M., & **Friend, J.** (Guest Co-Editors). (2011). *Journal of Research in Leadership Education: Special issue on preparing educational leaders to harness the power of advanced technologies, 6*(5).
- Davis, D., **Friend, J.,** & Caruthers, L. (2010). The fear of color: Webb v. School District No. 90 in Johnson County, Kansas, 1949. *American Educational History Journal, 37*(2).
- Friend, J.,** & Thompson, S. C. (2010, May). You don't know what you've got until it's gone: Politics and sustainability of middle grades reforms. *Middle School Journal, 41*(5), 4-11.
- Friend, J.,** Caruthers, L., & McCarther, S. M. (2009). Re-living dangerous memories: Online journaling to interrogate spaces of "otherness" in an educational administration course at a Midwestern university. *Journal of Research on Leadership Education, 4*(2), 1-29.
- Friend, J.,** & Caruthers, L. (2009). Cognitive and affective reform in urban elementary schools: Listening to the voices of children. *Urban Learning, Teaching, and Research AERA SIG 2009 Yearbook, 30-64.*
- Friend, J.,** & McCarther, S. M. (Guest Co-Editors). (2009, Spring). *The Middle Grades Research Journal: Special Issue on English Language Learners, 4*(1).
- Friend, J.,** Most, R., & McCrary, K. (2009, Spring). The impact of a professional development program to improve urban middle-level English language learner achievement. *The Middle Grades Research Journal, 4*(1).
- Friend, J.,** & González, J. C. (2009, January-February). Developing and maintaining a faculty writing group. *Academe, 31-33.*
- Friend, J.,** & Degen, E. (2007). Middle-level reform: The introduction of advanced English and science courses. *Journal of Advanced Academics, 18*(2), 246-276.

SELECTED DOCUMENTARY FILMS / DIGITAL VIDEOS

- Friend, J., & Kelly, C.** (2015). *UMKC Interdisciplinary Ph.D. program*. Documentary short film featuring UMKC graduate students, faculty, staff, and alumni. Available online at: https://www.youtube.com/watch?v=16OCPQ_SPLY
- Friend, J., & Kelly, C.** (2014). *UMKC School of Graduate Studies 50th Anniversary Video*. Documentary short film featuring UMKC graduate students, faculty, staff, and alumni. Presented at the UMKC School of Graduate Studies Open House Event and available online at: <https://www.youtube.com/watch?v=pK3JFpVykw0>
- Friend, J., Richard, J.** (2013). *E-learning in superintendent preparation*. A preparatory program digital video. Presented at the Annual Convention of the University Council for Educational Administration, Indianapolis, IN.
- Friend, J., Cochran, C., LaHue, L., Randle, M., Sawyer, T., & Watts, T.** (2012, November). *Metro middle school update*. A documentary film. Presented at the KC Metro: Teachers Show What You Know event at Tivoli Cinemas, Kansas City, MO.
- Friend, J., & Butner, B.** (2012, September). *School desegregation cases: The life and legacy of Dr. Eugene E. Eubanks*. A documentary film. Presented at the School Desegregation Cases: The Life and Legacy of Dr. Eugene E. Eubanks event at Kauffman Foundation, Kansas City, MO.
- Friend, J., Caruthers, L., & Riggs, J.** (2011). *What teens love and hate about school*. A documentary film. Presented at national annual conference for educational professional organization (SRCEA 2011) and state annual conference for PBIS (Columbia, MO 2011).
- Friend, J.** (2006). *What kids love and hate about school*. A documentary film. Presented at national and international annual conferences for educational professional organizations (AES 2006; SRCEA 2007; AESA 2008; AERA 2009). Official selection of the Jubilee Film Festival in April 2007.

AREAS OF SPECIALIZATION (RESEARCH & TEACHING)

- Educational Leadership and Teaching for Social Justice
- Faculty Development and Diversity
- Video and Film Production as Post-Qualitative Research Methodology
- Student Voice and Urban Education
- Cultural Diversity and U.S. Education
- Data-Driven Instructional Leadership
- Educational Finance and Organizational Management
- Legal and Governmental Aspects of Education

SELECTED AWARDS AND MEDIA

Central Standard. (2014, February 27). KCUR radio program interview expert related to how technology is changing the way we teach. Podcast available at: <http://kcur.org/post/how-technology-changing-kansas-city-classrooms>

Central Standard. (2013, September 10). KCUR radio program interview expert related to online education and distance learning. Podcast available at: <http://kcur.org/post/online-courses-education-future>

KCTV 5 Evening News. (2013, February 13). KCTV 5 television interview expert related to social media and education.

Excellence in Education Award. (2009, April). Presented at the Northland Regional Chamber of Commerce Excellence in Education Banquet.

Volunteer of the Year Award. (2007, May). Presented at the Kauffman Foundation banquet by Scuola Vita Nuova charter school.

Your Kansas City. (2007, January 21). KSMO-TV 62 television interview guest related to Kansas City, Missouri School District reform to K-8 schools.

Robertson, J., & Bormann, D. (2006, October 25). Separating sexes gets federal push. **Kansas City Star**, A1 & A4. (Interviewed for article; quotations printed.)

New Faculty Teaching Scholars. (2006-07). University of Missouri System program.

SELECTED FUNDED GRANT PROPOSALS

Project Co-Director, "[Post-Doctoral Pipeline Program for STEM Faculty of Color.](#)" Provost's Strategic Funding Initiative, \$250,000, 2016-2018.

Project Co-Director, "Writing Yourself into History: Performing Letters from Nazi Germany." Missouri Humanities Council, \$2,500, 2016-2017.

Co-Investigator, "[A Quest for Equal Educational Opportunities in Kansas City's Desegregation Era: Listening to the Voices of African American Administrators, Teachers, and Students.](#)" UMKC School of Education Dean's Small Grant, \$20,000, 2016-2017.

Project Director, "[Graduate Certificate in College Teaching and Career Preparation: Conversion to Online Program.](#)" UMKC Online Grant, \$30,000, 2015-2017.

Co-Principal Investigator / Project Director, "Coming to America: Stories of First and Second Generation Immigrant Latino/a and Asian Youth in a New Century." University of Missouri-Kansas City, School of Education, Dean's Small Grant, \$20,000, 2011-2012.

SELECTED FUNDED GRANT PROPOSALS (Cont'd)

Project Co-Director, "Institute for Empowering Educational Leaders: Supporting Learning and Positive School Culture for Diverse Communities." University of Missouri-Kansas City, School of Education, Dean's Small Grant, \$5,000, 2011-2012.

Principal Investigator, "Research on Kansas City Turnaround Schools." Missouri Department of Elementary and Secondary Education, \$55,638, 2010-2011.

Project Director, "eLearning Grant: Redesign of Educational Administration Courses for Online Instruction." University of Missouri System Grant, \$23,000, 2010-2011.

Principal Investigator, "Research on Educational Administration Preparatory Programs in Missouri." Missouri Department of Elementary and Secondary Education – Leadership Academy, \$5,500, 2008-2009.

Project Director, "Educational Leadership Preparatory Program Redesign: Missouri Professors of Educational Administration." The Wallace Foundation, \$34,000, 2008-2009.

Project Director, "Preparing Educational Leaders Utilizing Media Technology." University of Missouri-Kansas City, Faculty Center for Excellence in Teaching, \$1,000, 2008-2009.

Co-Principal Investigator, "Learners for Learning: Missouri Professors of Educational Administration." The Wallace Foundation, \$75,000, 2007-2008.

Project Director, "New Course Development: EDUL 660 Effective Practices: Media, Government & Communications." University of Missouri-Kansas City, Faculty Center for Excellence in Teaching, \$1,000, 2006-2007.

SELECTED REFEREED PRESENTATIONS

Greim, R., & **Friend, J.** (2017, April). *Perceptions of climate of NCAA Division I athletic departments by LGBT and Non-LGBT student-athletes*. Paper proposal submitted to the American Educational Research Association Annual Meeting, San Antonio, TX in April 2017.

Friend, J., Caruthers, L., Schlein, C., & Underwood, E. (2016, November). *Video and website construction with administrators, teachers, and students who experienced Kansas City's desegregation era*. Innovative session proposal submitted for the Annual Convention of the University Council for Educational Administration, Detroit, MI.

SELECTED REFEREED PRESENTATIONS (Cont'd)

Caruthers, L., **Friend, J.**, & Schlein, C. (2016, November). *Reframing qualitative research through video and website design: A quest for love and learning for African American students and educators in Kansas City, Missouri*. Paper presentation accepted for the Annual Meeting of the American Educational Studies Association, Seattle, WA. This submission was selected for the honor of "Reviewers' Choice" designation in the conference program.

Poos, B., Caruthers, L., & **Friend, J.** (2016, November). *Education under the gun: A narrative study of an innovative high school program and an undocumented student*. Paper presentation accepted for the Annual Meeting of the American Educational Studies Association, Seattle, WA.

Caruthers, L., Smith, D., & **Friend, J.** (2015, December). "*We are not Saved*": *The Devaluing of Black Male Bodies in Urban High Schools*. Paper presentation accepted for the Annual Conference of the American Educational Studies Association Conference, New Orleans, LA.

Friend, J., & Caruthers, L. (2015, September). *Documentary filmmaking as qualitative research and social justice instrument in the field of education*. International Visual Methods Conference, University of Brighton, United Kingdom.

Friend, J., & Militello, M. (2014, November). *Video production in educational leadership preparation: Advancing learning, research, and program evaluation*. IGNITE presentation accepted for presentation at the Annual Convention of the University Council for Educational Administration, Washington, DC.

Friend, J., & Watson, R. (2013, November). *Program design and delivery: Trends and graduate follow-up studies in Missouri*. Paper presentation accepted for the Annual Convention of the University Council for Educational Administration, Indianapolis, IN.

Friend, J., Pecina, U., Wang, D.C., & Wei, M. (2013, November). *Coming to America: Stories of Latino/a & Asian youth*. Paper presentation accepted for the Annual Convention of the University Council for Educational Administration, Indianapolis, IN.

Friend, J. (2013, October). *Lights, camera, action: Utilizing faculty- and student-produced videos in educator preparation programs*. Ignite session accepted for the Annual Convention of the National Rural Educators Association, Branson, MO.

Bass, A., Watts, T., & **Friend, J.** (2012, November). *Reflections: Educational leadership candidate preparation*. Documentary film presentation at the Annual Convention of the University Council for Educational Administration, Denver, CO.

SELECTED REFEREED PRESENTATIONS (Cont'd)

Friend, J. (2012, August). *America's love affair with numbers: Social justice, urban schools, and statistics related to the constructed 'achievement gap'*. Paper presentation at the National Council of Professors of Educational Administration Conference, Kansas City, Missouri.

Friend, J., Riggs, J., Kean, M. (2012, April). *'Turnaround' urban elementary schools: What administrators and teachers experienced while leading change.* Paper presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada.

Friend, J., Adams, A., & Curry, G. (2011, November). *Utilizing video simulations in educational leadership doctoral programs.* Paper presentation at the Annual Convention of the University Council for Educational Administration, Pittsburgh, PA.

Militello, M., **Friend, J.**, Nash, J., Guajardo, M., Guajardo, F., Janson, C., & Parikh, S. (2011, November). *Instructional technology for the preparation of principals.* Paper presentation at the Annual Convention of the University Council for Educational Administration, Pittsburgh, PA.

Friend, J., Davis, D., Caruthers, L., & McCarther, S. M. (2010, March). *Honoring voices of the past and present: Providing safe spaces for academic achievement in urban schools.* Paper presentation for the American Educational Research Association Annual Conference, Denver, CO.

Watson, R., McCarther, S. M., & **Friend, J.** (2009, November). *Statewide induction and mentoring for new school leaders: A longitudinal study of student achievement and improvement in schools led by Missouri administrator mentorship program graduates.* Paper presentation for the University Council for Educational Administration Annual Conference, Anaheim, CA.

SELECTED CONFERENCES - CHAIR / DISCUSSANT

- Friend, J., & Ballenger, J.** (2016, November). *UCEA Film Festival*. Co-Chair / Discussant for two programs featuring original film presentations at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Friend, J., & Ballenger, J.** (2015, November). *UCEA Film Festival*. Co-Chair / Discussant for three programs featuring original film presentations at the Annual Convention of the University Council for Educational Administration, San Diego, CA.
- Friend, J.** (2015, November). *Realizing the Potential of Technology and Social Media*. Chair / Discussant. UCEA Annual Convention.
- Friend, J.** (2015, November). *Visual Methods and Community Engagement in Educational Leadership Research, Preparation, and Practice*. Chair / Discussant.
- Friend, J., & Ballenger, J.** (2014, November). *UCEA Film Festival*. Co-Chair / Discussant for three programs featuring original film presentations at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Friend, J.** (2013, April). *Current issues facing principals and superintendents in the field*. Roundtable Session Chair for Learning and Teaching in Educational Leadership-SIG. Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Friend, J.** (2012, November). *UCEA Film Festival*. Chair / Discussant for original film presentations at the Annual Convention of the University Council for Educational Administration, Denver, CO.

SELECTED EDITORIAL AND REVIEW CONTRIBUTIONS

Editorial Board Member:

- Journal of Research for Leadership Education (JRLE). (Spring 2011-Fall 2013).
Power Play: A Journal of Educational Justice. (Spring 2011-Fall 2013). Editorial Board
American Educational History Journal. (December 2008-Fall 2013).
Middle Grades Research Journal. (June 2006-April 2010).
The Chronicle of Middle Level Education Research. (Fall 2006-Fall 2008). Co-Editor

Reviewer:

- Journal of Cases in Educational Leadership. (Fall 2015-present).
Educational Administration Quarterly. (Spring 2012-present).
Educational Studies. (Fall 2011-present).
Journal of School Leadership. (Fall 2010-present).
University Council for Educational Administration. (Spring 2009-present).

SELECTED ADVISING (University of Missouri-Kansas City)

Selected Doctoral Dissertation Committees (Chaired):

Bullard, Jimmie. Culturally relevant pedagogy through African-centered methods in a Midwestern urban elementary school. Ed.D. in Educational Administration.

Casey, Amy C. The effects of a culturally responsive professional development series on the attitudes and beliefs of teachers of diverse students in a Missouri suburban school district. Interdisciplinary Ph.D. Educational Leadership, Policy & Foundations (ELPF) and Curriculum & Instructional Leadership (CIL).

DeGraff, Tricia L. Writing instruction in practice: An investigation into the experiences of beginning teachers. Interdisciplinary Ph.D. Educational Leadership, Policy & Foundations (ELPF) and Curriculum & Instructional Leadership (CIL).

DeVilbiss, J. Marlene. Narrative case studies exploring homelessness and education. Interdisciplinary Ph.D. Educational Leadership, Policy & Foundations (ELPF) and Curriculum & Instructional Leadership (CIL).

Greim, Robert D. You can play, but can you be yourself?: How LGBT and non-LGBT student-athletes perceive the climate of NCAA Division I athletic departments. Ed.D. in Higher Education Administration.

Johnson, Kimberly D. Invisible life in the academy: Understanding the workplace experiences of African American women staff in higher education. Ed.D. in Higher Education Administration.

Kohl, Andrew R. The impact of spending cuts on Missouri student achievement. Ed.D. in Educational Administration.

Mann, Lori M. Parental multi-meanings of school choice: A narrative, phenomenological case study. Ed.D. in Educational Administration.

Reno, Geoffrey. The effects of Positive Behavior Intervention Tier II supports on academic achievement among elementary students. Ed.D. in Educational Administration.

Strickland, R. Jayson. An exploratory qualitative study of the relationship between an educational leader's emotional intelligence and effective teams. Ed.D. in Educational Administration.

Master of Arts and Educational Specialist Advisees (2011-2013)

2013	6 Master of Arts Advisees; 21 Educational Specialist Advisees
2012	7 Master of Arts Advisees; 23 Educational Specialist Advisees
2011	12 Master of Arts Advisees; 25 Educational Specialist Advisees

TEACHING EXPERIENCE (Courses Taught at UMKC 2005-present)

Preparing Future Faculty I, II, III, IV, V, VI (SGS 5651A – SGS 5653B)
Cultural Diversity and American Education (EDUC 428/5428)
Foundations of School Leadership & Organization (EDUL 5501)
Building Administration and Management (EDUL 5502)
Student, Staff and Organizational Development (EDUL 5503)
Middle School Administration (EDUL 5505)
Secondary School Administration (EDUL 5506)
Instructional Supervision (EDUL 5507)
School Finance (EDUL 5512)
Governmental and Legal Aspects of Education (EDUL 5515)
Governmental and Legal Aspects of Special Education (EDUL 5516)
Data Driven Leadership for Reculturing Schools (EDUL 5520)
Administrative Roles for Instructional Leadership (EDUL 5523)
Analysis of Educational Theory Formation (EDUL 5616)
Media, Government & Public Communications (EDUL 5660)
Program Evaluation for Education and Social Science (EDRP 5625)

SELECTED PROFESSIONAL ORGANIZATIONS & SERVICE

American Educational Research Association (AERA) – Member since 2005

Division A: Administration, Organization, & Leadership

Learning and Teaching in Educational Leadership (LTEL-SIG)

2013-2015 Elected Member-At-Large

2011-2013 Elected Secretary

Leadership for Social Justice (LSJ-SIG)

Research Focus on Education and Sport (RFES-SIG)

Urban Learning, Teaching and Research (ULTR-SIG)

Midwestern Association of Graduate Schools (MAGS) – Institutional Membership
Chair, Communications Committee

Council of Graduate Schools (CGS) – Institutional Membership

University Council of Educational Administration / LTEL-SIG Taskforce on Evaluating
Leadership Preparation Programs

2006-present Invited Membership; Secretary 2006-2008

Missouri Professors of Education Administration

2006-2010 Board of Directors, President-Elect for 2007-08, President 2008-09

2005-2009 Higher Education Evaluation Committee, Chairperson 2008-09

Missouri Department of Elementary and Secondary Education

2008-2009 Co-Chairperson, MPEA-DESE Steering Committee

2006-2008 Coordinator for Implementation of Graduate Follow-up Survey

SELECTED PROFESSIONAL LEADERSHIP & SERVICE (Cont'd)

UMKC SCHOOL OF EDUCATION

Faculty Executive Committee

2012-2013 Elected Vice Chairperson / Chairperson
2011-2012 Elected Secretary
2009-2010 Elected Vice Chairperson
2006-2008 Elected Committee Member

Doctoral and Graduate Faculty Nominating Committee

Fall 2013

Promotion and Tenure Committee

Fall 2011-Spring 2013

Program Coordinator, M.A. and Ed.S. in Educational Administration

2009-2012

- Generated Assessment Matrices and Special Program Area (SPA) Reports
- Awarded State and National Accreditation with Nationally Recognized Status
- Developed District-Level Administration Ed.S. Online Degree Program

Assessment Committee

2009-2011 Elected Co-Chairperson (2010-2011)

Faculty Search Committees

2016-17 Teaching Assistant Professor for Instructional Technology Design
2016 Assistant / Associate Professor for Educational Leadership
2013 Associate Dean for Teacher Education
2008-2009 Special Education Tenure-Track, Diversity Advocate
2006-2007 Educational Administration Tenure-Track, Diversity Advocate

SELECTED COMMUNITY SERVICE

Missouri Administrator Mentoring Program

2009-2011 Volunteer Mentor for Beginning Urban Middle School Principal

Westport Independent Film Festival, Harvesters & Community Blood Bank Drive

2009-2011 Festival Organizer / Co-Founder

YouthFriends

2005-2011 Volunteer Mentor in Urban Charter Schools

The Barn Players Community Theatre

2006-2007 Board of Directors

Junior Achievement of Middle America

2003-2005 Board of Directors